Chinese 1 High School Course Syllabus (2015-2016)

I. Introductory Information:

Instructor: Wan-Tzu Chen
E-mail: wan-tzu.chen@fhsdschools.org
Class Period: 6th period
Room #: 610

II. Class Description

This introductory course in Chinese language provides the basic communication skills in the Modern Standard Chinese. This course is designed for the High school level students who have had no prior experience to Chinese language and are interested in learning basic Chinese language as well as culture. Throughout the course, students will develop their listening, speaking, reading, and writing skills. However, the emphasis in this course will be on building up students’ communicative competence in oral and aural skills. Reading and writing will be minimally introduced along with speaking and listening skills. Students will be able to communicate verbally in Chinese language within given situations

III. Exposition:

A. Competencies:

The student will be able to:

- Pronounce the phonetic symbols in Chinese “pinyin”
- Distinguish the differences between the four tones in Chinese language
- Compare and contrast the differences between American English and Chinese language grammars
- Talk about time, date, and day of the week
- Introduce herself / himself in Chinese language
- Use simple daily conversations in Chinese language with colleagues
- Perform role-play of given situation in Chinese language

B. Activities & Requirements:

The major activities for this course will include:

- Drilling phonetic symbols and the four tones in Chinese language
- Recording the pronunciation of the words that represent different phonetic symbols and tones
- Reading and presenting simple Chinese language
- Completing the personal profile form in Chinese language with the minimum help from a partner
- Communicating verbally in Chinese language within given situations
IV. Class Expectations:

- Be respectful
- Come to class on time
- Be prepared before coming to class
- Be active and engage in the class activities
- Spend an adequate amount of time on your homework
- Complete and submit all your homework assignments on time
- Seek help when you needed it

V. Required Materials:

Text Books:

VI. Procedures/Policies:

**Attendance policy:**
You are expected to attend class each week. You are required to be fully prepared before coming to class. Please be aware that submitting assignments on time contributes to your course grade. If you miss a part of a unit or an entire unit, your grade will be affected.

*Please be aware that submitting assignments on time contributes to your course grade. If you miss a part of a unit or an entire unit, your grade will be affected.*

**Honesty policy:**
You are personally responsible for the performance and achievement of your assignments. Each homework assignment, voice recording activity, should be your own sole work. Please do not even consider any act of academic dishonesty. Any violation of academic honesty policy will be subject to sanctions according to school policies.

**Class Homework, Assignments, and Projects:**
Homework will be given on a regular basis and will be due the next school day unless otherwise specified. Homework will be considered late if not submitted on the due date. Projects and other assignments will be given throughout the semester. *Any missed work will be graded zero points until it is complete and turned in.*

**Make-up Policy:**
If you have an excused absence, you will have a day for making up the missed assignments. You will be graded without losing any points for being late.

VII. Grading
The grading scale used in this course is as follows:
Components of your grade:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100 - 90%</td>
</tr>
<tr>
<td>B</td>
<td>89.99 - 80%</td>
</tr>
<tr>
<td>C</td>
<td>79.99 - 70%</td>
</tr>
<tr>
<td>D</td>
<td>69.99 - 60%</td>
</tr>
<tr>
<td>F</td>
<td>65.99 - 0%</td>
</tr>
</tbody>
</table>

- Full credit is earned only if work is turned in on time.
- 75% credit is earned if it is turned in late, up to 2 days.
- 50% credit is earned if it is more than 2 days late.
- Grades will be posted on Infinite Campus—usually every couple of days.
- *No extra credit in this course*

### VIII. Course Schedule

*Note*: this syllabus is a guide and is subject to change. If any changes occur, I will try to provide you with an advanced notice. I hope you find this class enlightening about Chinese language & culture.

**First Quarter**
- Pinyin: (initials, finals and tones)
- The rules of writing characters: basic strokes and stroke order
- Numbers 1-100, song
- Chinese names and related culture
- Dates and days of the week
- Chinese culture: Mid-Autumn Festival.

**Second Quarter**
- Asking someone’s phone number
- Family members
- Chinese family structures and values
- Self-introduction
- Languages and Nationalities

**Third Quarter**
- Occupations
- Daily Routine
- Chinese breakfast
- Food and drinks
- Transportation
- Likes and dislikes
- Chinese culture: Chinese New Year

**Fourth Quarter**
- Colors
- Clothing
- Body parts
- General review
- Chinese festivals: Duan Wu Festival (or Dragon Boat Festival)