

Bryan Middle School 17-18 School Improvement Plan

ACHIEVEMENT

1 YEAR GOAL:

- Increase 2017 ELA MPI from 389.6 to 393.5 in 2018.
- Increase 2017 Math MPI from 351.5 to 355.0 in 2018.
- Maintain 2017 EOC MPI in Algebra 1 at 462.7 in 2018.

1 YEAR GOAL - UPDATE/ADJUSTMENTS:

SMART STRATEGY # 1 AND MEASUREMENT:

- 1. We will maintain or increase from 65.9% in 16/17 to 75% of objectives that are QFIC, based on walkthrough data.
 - 1st Quarter - 60%
 - 2nd Quarter - 65%
 - 3rd Quarter - 70%
 - 4th Quarter - 75%
- 2. We will maintain or increase from 65.9% in 16/17 to 65% of teachers that include a +1 based on walkthrough data.
 - 1st Quarter - 50%
 - 2nd Quarter - 55%
 - 3rd Quarter - 60%
 - 4th Quarter - 65%

Person Responsible for Reporting Progress: Administrators

Progress Metric: Walk-through Data

SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:

Qtr. 1: The administrators completed 77 walk-throughs this quarter. In 55 of them, setting objectives was QFIC resulting in 71.4%. Additionally, 63 (81.8%) of the 77 walk-throughs included a +1. We are continuing to work on student's personalizing the objectives. Mrs. O'Keefe, our CITW trainer, shares a "tidbit" at each staff meeting regarding our CITW work to ensure that our focus is staying at the forefront of our instructional practices and also to highlight our successes. The administrators completed walks this

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<p>quarter with Dr. Garland, Dr. Whitesell and Dr. Buckmann to gain a better understanding of each component and what it may look like in the classroom.</p>		
ACTION STEPS:	TIME LINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) CITW Trainer will provide the staff with resources and supports to successfully implement the personalization aspect of writing objectives.	Monthly	CITW Trainer
2) Create a Parent Resource Page (how-to use technology, homework helps, etc) to help parents assist their children in meeting curricular goals (Key 1).	On-going	Administrators
3) Data will be collected in Google Forms during walkthroughs with feedback provided.	On-going	Administrators
4) CITW trainers will provide feedback to teachers during PLC work time on PD days and during release-time for observations (release time covered through building PDC funds).	On-going	CITW trainer
<p>SMART STRATEGY # 2 AND MEASUREMENT: 90% of lessons observed will follow Board approved curriculum through walk-through data as measured quarterly.</p> <p>Person Responsible for Reporting Progress: Administrators Progress Metric: Walk-through Data and PLC Tracking Forms</p>		
<p>SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS: 100% of building walk-throughs followed board approved curriculum. Teachers do a great job of creating learning activities and assessments aligned to our standards. Administrators and content leads are available to support teachers with this task if needed. Mrs. Ridling and Dr. Chester completed walk-throughs together to specifically discuss the implementation of curriculum along with the pacing of lessons.</p>		
ACTION STEPS:	TIME LINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Monitor and review NEE 3.1 curriculum implementation and provide specific feedback to teachers.	Quarterly	Administrators & Teachers
2) All PLC teams will set quarterly SMART goals on priority standards based on what is being assessed.	On-going	Administrators & Teachers

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3) PLC teams will track, monitor, and review priority standards on a quarterly basis.	On-going	Administrators & Teachers
4) Half day release time will be provided for teachers who are teaching curriculum new to them. (new to bldg, new to grade, new to subject)	On-going	Administrators & PDC Chair
5) Admin. Team (w/content leads if possible) will perform walk-throughs together for calibration purposes.	Twice per year	Administrators
6) Each course will assign one home-to-school lesson and report the percentage of students completing the activity(courses are assigned a specific quarter) (Key 4).	Quarterly	Administrators & Teachers
7) Host Academic nights to support parents in core areas (Math and Reading/Study Skills) (Key 1)	2 events in 1st semester	Administrators & Teachers
<p>SMART STRATEGY #2 AND MEASUREMENT: Increase reading cohort performance in grades 6-8 by 2% in October as measured by GATES.</p> <p>Baseline from previous year's Gates in October 2017.</p> <p>6th grade: Increase % of students reading at or above grade level from _____ to _____ % 7th grade: Increase % of students reading at or above grade level from 74.7% to 76.7% 8th grade: Increase % of students reading at or above grade level from 77% to 79%</p> <p>Overall: Increase % of students reading at or above grade level from 76.8%</p> <p>Person Responsible for Reporting Progress: Administrators Progress Metric: GATES Data & SRI Progress</p>		
<p>SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS: Qtr. 1: N/A Qtr. 2: Qtr. 3: Qtr. 4:</p>		
ACTION STEPS:	TIME LINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) New students will be SRI tested to determine if interventions are needed. (release time through PDC if needed)	As needed	Administrators and ELA DC

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2) Publish reading data/placement to staff at the beginning of the year and as new information is available (Gates/new student).	On-going	Administrators, Counselors, and ELA DC
3) Students will read for 10-15 minutes during designated Patriot Times (excluding intervention rooms)	On-going	Administrators & Teachers
4) PLCs monitor students performance for those reading below grade level through Mastery Connect	As needed	Administrators & Teachers
5) Hold Academic nights to support parents in core areas (Math and Reading/Study Skills) (Key 3)	2 events in 1st semester	Administrators & Teachers
<p>SMART STRATEGY #3 AND MEASUREMENT: 72% of students enrolled in Math180, Read180, System 44 and LLI will meet individual growth goals by end of 17-18 school year.</p> <p>Person Responsible for Reporting Progress: Administrators Progress Metric: Growth Reports</p>		
<p>SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS: Qtr. 1: 19% of our students in reading intervention classes have already met their individual growth goal for the year. 58% of our students currently enrolled in Math180 have already made a year's progress. Mrs. Ridling and I have observed the Math180 teacher and discussed feedback with her. Additionally, I work with the Reading intervention teachers to ensure that students are receiving instruction that meets their individual goals. We are pleased with the progress of our intervention classes and the progress they have made throughout the first quarter. Qtr. 2: Qtr. 3: Qtr. 4:</p>		
ACTION STEPS:	TIME LINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) New students will be SRI tested to determine if interventions are needed. (release time through PDC if needed)	As needed	ELA DC
2) Admin to conduct fidelity checks in all Read 180, System 44, LLI, and Math 180 classrooms with District Literacy and Math coordinators	On-going	Administrators
3) Monitor the progress of students in Success, Patriot Time, and Intervention classes, adjusting placement as needed	On-going	Administrators, Teachers & Counselors

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ATTENDANCE

1 YEAR GOAL:

During the 2017-2018 school year, Bryan Middle School will increase the 90/90 attendance rate from 90.4% to 94.1%.

1 YEAR GOAL - UPDATE/ADJUSTMENTS: Our 90/90 attendance rate as of the end of September is 91.9%. This is an increase since August where we took a negative hit on attendance due to the Solar Eclipse. We believe over time we will recover from that. We mailed incentive letters to 209 different students that had perfect attendance at the end of 1st quarter coupled with 2 or less tardies. Additionally, counselors are meeting with students that are near the 90% mark. Our ESC is working more in depth with students that are chronically absent.

SMART STRATEGY #1 AND MEASUREMENT:

Increase the average daily attendance rate from 95.43% to 96%.

Person Responsible for Reporting Progress: [Administrators](#)

Progress Metric: [Attendance Reports](#)

SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:

Qtr. 1: At the end of 1st quarter, our ADA is 96.17%. We are on track to meet this strategy supporting our attendance goal.

Qtr. 2:

Qtr. 3:

Qtr. 4:

ACTION STEPS:

	TIME LINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Expectations will be taught to students regarding the importance of attendance and its impact on learning through COC talks (twice a year) and a School-Wide Expectation lesson	August/ January	Administrators & Teachers

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2) Present information to parents (open house, parent meetings, eNews, schedule pick-up) about the impact attendance has on achievement and student success. (Key 2)	On-going	Administrators, Counselors & Teachers
3) Monitor and review attendance concerns for students with 10+ absences and/or not meeting 90/90 during monthly grade-level meetings.	Monthly	Administrators, Counselors & Teachers
4) Implement Tier 2 interventions for all students missing 10 days. Possible Tier 2 Interventions: <ul style="list-style-type: none"> ● Send emails to alert family of attendance concerns ● Conference with family to determine if any supports are needed ● Meet with student to develop goal/action plan for increased attendance ● Partner with a teacher mentor ● Recognize attendance in a positive manner 	Monthly	Administrators, Counselors & Teacher Mentors
5) Implement Tier 3 Interventions for all chronically absent students missing 15 or more days Possible Tier 3 Interventions: <ul style="list-style-type: none"> ● Conduct home visits ● Meet with family ● Develop goal/action plan for increased attendance that includes positive reinforcements for improved behavior ● Work with the Courts to determine if there are additional services or interventions needed to support family 	Monthly	Administrators & Counselors
7) Seek parent input on ideas for incentives for students with good attendance. (Key 5)	August/September	Administrators & PTO

BEHAVIOR

1 YEAR GOAL:

- By the end of the 17-18 school year, Bryan Middle School will decrease the number of ISAP by 10% from 157 in 16/17 to 141.
- By the end of the 17-18 school year, Bryan Middle School will decrease the number of OSS by 10% from 96 in 16/17 to 86.

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1 YEAR GOAL - UPDATE/ADJUSTMENTS: 1st quarter ISS - 27 incidents; 1st quarter OSS - 16 incidents; We are on track to meet our behavior goal regarding both ISS and OSS. Our teachers, counselors and administrators have been working tirelessly to keep our school-wide behavior expectations at the forefront of our work. We celebrate our successes frequently with students and staff. This year, the administrators created videos to ensure that all students were receiving the same message about classroom, hallway and cafeteria expectations. Additionally, the administrators met with all students at the start of the year during PE classes to discuss the COC. Each month, Dr. Dickson and Mr. Gruener meet with new students to share our expectations.

SMART STRATEGY #1 AND MEASUREMENT:

- Decrease the # of incidents of improper physical contact resulting in ISAP by 10% from 35 to 31.
- Decrease the # of incidents of improper physical contact resulting in OSS by 10% from 10 to 9.

Person Responsible for Reporting Progress: Principal
Progress Metric: Infinite Campus

SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:

Qtr. 1: 3 incidents of inappropriate physical contact resulting in ISS
 1 incident of inappropriate physical contact resulting in OSS

We are on track to meet this strategy. COC meetings were held on August 10th, 11th and 14th in PE classes to review behavior expectations. 99% of all COC signature pages have been returned signed by both the student and parent. The School-Wide Behavior Expectations committee created videos that were shown the first week of school. The videos discussed expectations around water bottles, backpacks and the dress code. Additionally, the video discussed the expectations of the cafeteria. The School-Wide Behavior Expectations committee also created and displayed posters throughout the building that simply state the expectations in each area of the building. 209 letters were sent to students at the end of the quarter for meeting both attendance and discipline goals coupled with reward coupons and a card for a free shaved ice from Bahama Bucks.

Qtr. 2:
Qtr. 3:
Qtr. 4:

ACTION STEPS:	TIME LINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS
1) Communicate behavior expectations to students (through Code of Conduct lessons and School-Wide Expectation Lessons), new students, and parents (Code of Conduct signatures, posting COC talks on Schoology, eNews notices about lessons). (Key 2)	On-going	Administrators

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2) Identified students set and monitor quarterly behavior goals receiving specific feedback from designated principal or teacher mentor.	Quarterly	Administrators & Teacher Mentors
3) Track and monitor improper physical contact data.	Monthly	Administrators
4) School-Wide Behavior Expectations Team to determine building needs and provide ongoing support	On-going	School-Wide Behavior Expectation Committee
5) Recognize all students for following expectations and displaying good behavior/citizenship. <ul style="list-style-type: none"> • Positive letters with coupons • Renaissance • Triple A coupons 	Quarterly	Administrators, Counselors & Teachers
6) Monitor the effectiveness of COPE as measured by behavior data.	Monthly	Administrators & COPPE Teachers
7) Continue learning around research-based practices leading to changes in behavior (Restorative Practices, Sanctuary Training, Trauma-Informed Schools, etc.)	On-going	Administrators, Counselors & Teachers
8) Use interventions for students (behavior plans, teacher mentors, check in/check out).	On-going	Administrators, Counselors & Teachers
9) Share resources with parents and host one parent event that reflects drug and alcohol abuse awareness (Key 6).	On-going	Administrators & Counselors
10) Provide training to teachers, parents, and students defining bullying and how to report it with an emphasis on how teachers/administrators will respond to reported bullying. (Key 2)	On-going	Administrators
11) Survey parents to gain potential topics for speakers/book study to support parenting and supporting students with behaviors, (Key 5)	Ongoing	Administrators & Teachers

CLIMATE

1 YEAR GOAL: No goal for the 2017-2018 school year.

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1 YEAR GOAL - UPDATE/ADJUSTMENTS:

SMART STRATEGY #1 AND MEASUREMENT:

Person Responsible for Reporting Progress:
Progress Metric:

SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:

Qtr. 1:
Qtr. 2:
Qtr. 3:
Qtr. 4:

ACTION STEPS:	TIME LINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Posting committee meeting calendar dates and minutes.	On-going	Administrators
2) Hold quarterly Success Class Forum.	Quarterly	Administrators
3) Hold monthly Faculty Forum meetings before and after school (dates on school calendar).	Monthly	Administrators
4) Engage PTO in planning and volunteering at specific, school-wide activities (Key 3).	On-going	Administrators and PTO